



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Occupational Safety and Health [S1|ChiP1>BHP]

Course

Field of study

Chemical and Process Engineering

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

4

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

0,00

Coordinators

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Lecturers

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Prerequisites

Student should know the theoretical basis of occupational safety and health. Student should be able to pursue self-directed learning. Student should understand the need for further self-learning of others (students).

Course objective

To acquaint students with the basic principles of work in a chemical laboratory, practical ability of conducting an experiment in a safe way and working in a lab and getting acquainted with basis of substance management and prevention of chemical risks.

Course-related learning outcomes

Knowledge:

1. knows the basic rules of safe and hygienic work in the process of educating a chemist (rules of safe work in a chemical laboratory, working with chemical substances). [k_w18, k_w18]
2. knows the basic principles of providing first aid and the rules of conduct in case of fire [k_w18]
3. is aware of the dangers that may occur during practical classes in chemical laboratories, can correctly identify the dangers [k_w18]

2. is aware of the impact and importance of complying with the principles of safe and hygienic work on their own and others" safety [k_k6]

Skills:

1. has the ability to assess threats, prevent them [k_u1, k_u11]
2. has the ability to act and behave appropriately in the event of an emergency [k_u11, k_u12]
3. has the skills necessary to work in the laboratory in terms of health and safety [k_u12]
4. has the ability to use safety data sheets of hazardous substances [k_u12]
5. correctly recognizes pictograms, which can assign the appropriate meaning [k_u12]
6. can provide first aid [k_u12]

Social competences:

1. has awareness and understanding of social aspects of the practical application of the acquired

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Completion of the course based on the test

Programme content

The cycle of the OSH includes:

1. Basic principles of health and safety at work in laboratory
2. Related to exposure to chemical substances - identification and classification of hazards, familiarization with the construction and information contained in the Safety Data Sheets (in particular phrases of H and safety risk P),
3. Discussing the correct labeling of the packaging of a dangerous substance and dangerous preparation
4. Presentation of ways to reduce hazards, procedures for dealing with hazards in a student lab (spills, oral or respiratory intoxication, chemical burns, fire, etc.); Indoor exposure to radon and health risk associated with radon exposure;
5. Presentation of laboratory equipment with individual and collective protection measures
6. Discussion of proceedings in the event of an accident, breakdown or fire (first premedical aid, escape routes).

Teaching methods

lecture: multimedia presentation and discussion of examples

Bibliography

Basic

1. R. Kowal, Bezpieczeństwo i higiena pracy przy stosowaniu substancji i preparatów chemicznych, Ośrodek Szkolenia PIP, Wrocław 2006.
2. P. Kowalski, Laboratorium chemii organicznej, techniki pracy i przepisy bhp, WNT, Warszawa 2008.
3. M. Wasilewski, W. Dawydow, Bezpieczeństwo w pracowni chemicznej, WNT, Warszawa 2009.
4. G. Gałuszka, Pierwsza pomoc w nagłych wypadkach, Tarbonus, Kraków-Tarnobrzeg 2009.
5. Aktualne akty prawne obejmujące zagadnienia związane z bhp i czynnikami chemicznymi w miejscu pracy
6. J.A. Young Ed., Safety in Academic Laboratories, Am, Chem. Soc., Washington DC, 2003

Additional

Miesięczniki „Bezpieczeństwo pracy”, „Atest”

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 4 | 0,00 |
| Classes requiring direct contact with the teacher | 4 | 0,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 0 | 0,00 |